

Admission Policy

Senja videregående skoles Admission Policy.

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1 Mission Statement

We, Senja videregående skole, find it important to give a varied educational offer. A diverse body of students gives the opportunity to an exciting and developing learning environment for both students and teachers. We will, through good dialogue and a respectful positive attitude, create a good working environment.

We want to facilitate our students in obtaining the best results possible. We will continuously work in developing and practicing a range of teaching and learning methods that contribute to each student receiving an education that is suited to his or her aspirations, abilities and needs. Our students are important contributors in our planning and are given responsibilities and duties.

Dialogue and cooperation are important features of our teaching and learning environment. We place our students in the core of our thinking. Our students are active contributors, and our teachers are inspiring, monitoring, knowledgeable pedagogues who are well-respected.

Senja videregående skole's pedagogical platform is based on our slogan "MMS":

M
Mangfold
(Diversity)

M
Mestring
(Excellence)

S
Samhold
(Unity)

Diversity through an international school environment by respecting other people's values and traditions.

Diversity also means that each and every one of us is unique and that people with their differences can also be right.

Excellence through strong academic tradition; by maintaining high standards (highly qualified teaching staff as well as high academic achievement standards); by helping and aiding students to achieve their academic goals through focusing on approaches to teaching and approaches to learning.

Unity: Senja videregående skole wants to be a school with good relations between all groups in our organization. We interact with each other in a positive manner. We focus on bringing people together and creating good learning environments with emphasis on student democracy.

As learning community, we develop individuals and groups in the school environment as inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflected.

2 Admission to Year 1 of the Diploma Programme

The Diploma Programme at Senja videregående skole is open to students who would benefit from taking this programme and who fulfil the qualifications needed to enter.

Qualifications needed to enter:

- Year 11 from Norwegian national system general studies, Music Dance and Drama or Sport.
- IB Middle Year Programme
- Similar education to the above mentioned i.e. 10 years of general education
- A satisfactory level of English that will enable students to follow the programme at the required pace.
- A satisfactory level of mathematics that give basis for choosing the right math course.

If the educational background of the student is hard to determine, the student might have to take an entrance test in mathematics and English. In addition, students might be called in for an interview if the school is unsure about the student's motivation and determination about doing this programme.

Students apply directly to the school using our online application form. In addition, they apply electronically through www.vigo.no, a platform used by all schools in Norway. Students without a Norwegian personal identification number can only apply directly to the school. Application deadline is 1st March.

For students living in Norway:

Senja videregående skole is a state school that is primarily an offer for students living in our county, Troms. According to Norwegian law, all students between the ages of 16 to 20 have the right to admission to an upper secondary programme of their choice.

If there is a shortage of places available, students with good academic records and students who master English better than Norwegian as a language of instruction, will be prioritized.

International students:

International students are welcome to apply if they have the qualifications needed to enter and have the possibility of receiving a study permit from the Norwegian government. Students from our partner school Gimnazia 9 in Murmansk, Russia have priority.

3 Admission to Year 2 of the Diploma Programme

Our "Key information" states the requirements for receiving the Diploma:

The IB Diploma will be awarded to a candidate provided all the following requirements have been met:

1. The candidate has not received a penalty for academic misconduct from the Final Award Committee.
2. The candidate's total points are 24 or more.
3. The Core requirement must be met – CAS must have been satisfactory completed, Theory of Knowledge and the Extended Essay must have grades between A-D
4. There is no grade 1 awarded in a subject/level.
5. There are no more than two grade 2s awarded (HL or SL).
6. There are no more than three grade 3s or below awarded (HL or SL).
7. Average grade on HL must be 4 or better.
8. Average grade on SL must be 3 or better.

The highest total that a Diploma Programme student can be awarded is 45 points.

Source: www.ibo.org

With this as a background, Senja videregående has the following requirements for accessing year 2:

1. Extended Essay must be completed.
2. There are no grade 1s, and not more than two grade 2s awarded in the subjects (HL and SL).
3. Undocumented absence should not exceed 10 % in any of the subjects.
4. Estimated point score after Y1, excluding ToK and EE points, should be 18. If a student is doing language A Self-taught, there will be no estimation in this subject, the estimated point score should therefore be 15 for these students.

If there are special circumstances or special needs that affect the student in his/her academic performance or attendance - and hence affecting point 1-6 above - these should first be communicated to the Head teacher, then to the school counselor. Whenever there are special circumstances, a good and open dialogue is important. The school counselor will make special arrangements for the student, in cooperation with the IB Coordinator and in accordance with Rules and Regulations of the IB and the County. The school management, in cooperation with the school counselor, can then admit students under special circumstances to Year 2 (VG3).

Students who do not qualify for year 2 or have special needs/circumstances will receive inclusive arrangements which are described in our Access and Inclusion Policy.

29th April 2022